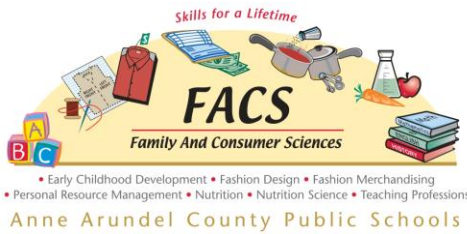


Mrs. Zell
Phone 410-437-6400
lzell@aacps.org
Planning Period 4A 4B



Name _____
Date _____ Pd. ____

COURSE OUTLINE: CHILD DEVELOPMENT 2

NATIONAL STANDARDS for FACS

- Analyze career paths within early childhood, education & related services.
- Analyze developmentally appropriate practices to plan for early childhood, education, and services.
- Demonstrate integration of curriculum and instruction to meet children's developmental needs and interests.
- Demonstrate a safe and healthy learning environment for children.
- Demonstrate techniques for positive collaborative relationships with children.
- Demonstrate professional practices and standards related to working with children.

COURSE CONTENT

The first marking period will be spent learning about the development of children and operational procedures of the preschool. Preschool will open at the beginning of 2nd marking period with the study of children continuing throughout the school year. Each week Thur/Fri. will be seminar days. (Class days no preschool.)

1. The study of human development, principles of development, significance of childhood
2. Physical, Intellectual, Social and Emotional growth and development of young children
3. Learning Environment - importance of play, types of play, appropriate equipment and toys, learning centers and safety
4. Guidance and Behavior - indirect & direct guidance; techniques for guiding behavior
5. Establishing positive communication and relationships - communication with preschoolers, parents and co-workers
6. Observing and Recording Child Growth & Development - benefits of observing; methods and types of observations
7. Preschool Program/Curriculum - participate in planning, teaching & observing the children.
8. Characteristics of successful teachers
9. Careers in early childhood

MATERIALS

Textbook: Working With Young Children, Judy Herr

Textbooks will be used in the classroom and may be signed out overnight with teacher permission.

Supplies: Folder or notebook, or dedicated section in a binder Optional: highlighter, markers

Notebooks or folders should be kept in order and brought to class daily; along with notebook paper and a pen. Assignments must be typed or neatly handwritten in pencil or blue or black ink.

EVALUATION/ ASSESSMENTS

Students' grades will be determined by points which will be assigned depending on the complexity and value of the work involved. Assignment categories include the following:

- 40% Class work This will include Preschool Lab work (teaching, planning, observations) MP 2, 3, and 4
- 40% Portfolio
- 10% Projects
- 10% Quarterly Assessment

10% Quarterly Assessment (may not be redone)

Since your work in the preschool is like a job situation, repeated absence will automatically lower your lab work grade. If you are absent, **YOU** are responsible for requesting the written work required to make up your missing grade(s) and completing the assignment in a reasonable time frame.

- **Missing assignments should be completed during NHS hour.**
- **According to the Board of Education grading policy, teachers shall assign a minimum grade of 50% to assignments or assessments for which the student made a good faith effort, as determined by the teacher, to meet the basic requirements. If a student does no work on an assignment or assessment, the teacher shall assign a grade of zero.**
- **Assignment will be given a due date. The last date a late assignment will be accepted will be 5 school days (not class days) after the date. Grade will decrease 10% for each day after the due date that assignment is handed in. Exceptions may be made for legal absences or circumstances outside of student's control.**

A complete electronic portfolio is required at the end of this course and will be graded throughout the year.

Students are expected to follow the Anne Arundel County Public Schools Academic Integrity Policy. Students who violate the policy will be disciplined as explained in the AACPS Student handbook.

COMMUNICATION

Current grades will be available for parents on Parent Connect. Parents are urged to access this resource. When needed teacher will email or call parent. Teacher contact information is in the box below. Many assignments will be on Edmoto.

STUDENT EXPECTATIONS

You are expected to be professional in your attitude concerning all aspects of this class. Positive and appropriate language is the only acceptable language in this classroom – YOU ARE A ROLE MODEL!! All students and parents must sign the Anne Arundel County Child Development Behavior Contract in order to participate in the preschool lab. (Attached to this packet)

Classroom procedures:

1. Arrive in class and be seated in your assigned seat before the late bell.
2. Hang your backpack or bag on your desk hook or place on the shelves in the room for everyone's safety.
3. Have your pen or pencil, folder/notebook, and paper ready to work.
4. Begin your warm up.
5. Listen carefully.
6. Leave phones, music, and electronics in your purse, pocket, or pack unless teacher states they may be used.
7. Photographs may be taken in the classroom ONLY with the classroom camera.
8. Remain seated until dismissed by the teacher.

Follow the NHS Pillars of Positive Behavior

Looking Ahead...Students who wish to earn the 90+9 clock hour certificate, a state requirement for senior staff in child care centers must: take Child Development I, II and III;

Achieve a "B" average

Have excellent attendance – 94% or greater in each course;

Have the recommendation of the child development teacher;

Present a complete portfolio at the conclusion of Child Dev. III.

This is NOT a graduation or Completer requirement.

Opportunity for Mastery (Redo):

Per AACPS regulation, students may redo up to four assessments and/or assignments each quarter. Students are encouraged, but not required, to participate in teacher-led reteaching. All redo items must be completed within ten days of receiving the original grade and may only be redone one time. The higher of the two grades will be used for calculating the student's quarter grade. The teacher may choose to have the student redo all of an assessment or assignment or may have student only redo specific items or parts of the work. Students may not redo homework, daily warm-ups, the quarterly assessment, or a large project. However, students may redo parts of a large project, if graded separately by the teacher, with each part counting as a separate redo. Assessments or assignments due in the last week of the quarter are not eligible.

**PARENTS, PLEASE SIGN ON THE NEXT PAGE &
SIGN THE BEHAVIOR CONTRACT**

