

Mrs. Zell
Phone 410-437-6400
lzell@aacps.org
Planning Period 4A 4B

Name _____
Date _____ Pd. ____



COURSE OUTLINE: INTRO TO TEACHING PROFESSIONS

NATIONAL STANDARDS for FACS

Analyze career paths within early childhood, education & related services
Explain the roles and functions of individuals engaged in early childhood, education, and services.
Analyze opportunities for employment and entrepreneurial endeavors.
Summarize education and training requirements and opportunities for career paths in early childhood, education, and services.
Create an employment portfolio for use with applying for internships and work-based learning opportunities in education

COURSE CONTENT

Exploring Teaching
What is a school?
Who are the students?
Philosophy & Psychology of Education
Historical Influences on American Education
Art of Teaching
Influences on Curriculum
Societal & Ethical Concerns
Professionalism

MATERIALS

Textbooks: Teaching by Kato and Those Who Can, Teach by Cooper
Supplies: Folder or dedicated section in a larger notebook
Textbook, journal & notebook should be brought to class daily; along with notebook paper & pen.
12 page protectors for portfolio entries.

EVALUATION/ ASSESSMENTS

Students' grades will be determined by points which will be assigned depending on the complexity and value of the work involved. Assignment categories include the following:

- | | |
|---|-----|
| • Class work/projects including participation | 50% |
| • Observations | 10% |
| • Tests and quizzes | 20% |
| • Quarterly assessment | 10% |

- *Per AACPS regulation, students may redo up to four assessments and/or assignments each quarter. Students are encouraged, but not required, to participate in teacher-led reteaching. All redo items must be completed within ten days of receiving the original grade and may only be redone one time. The higher of the two grades will be used for calculating the student's quarter grade. The teacher may choose to have the student redo all of an assessment or assignment or may have student only redo specific items or parts of the work. Students may not redo homework, daily warm-ups, the quarterly assessment, or a large project. However, students may redo parts of a large project, if graded separately by the teacher, with each part counting as a separate redo. Assessments or assignments due in the last week of the quarter are not eligible.*

If you are absent, **YOU** are responsible for picking up the written work from the Make-Up folder to make up your missing grade(s) and completing the assignment(s) in a reasonable time frame. Please read all materials before asking for help.

- **Missing assignments are to be completed during NHS hour even if the student average is above 80%.**
- **Mrs. Zell will be available for help after school on Mondays and Tuesdays and other days by appointment.**
- **According to the Board of Education grading policy, teachers shall assign a minimum grade of 50% to assignments or assessments for which the student made a good faith effort, as determined by the teacher, to meet the basic requirements. If a student does no work on an assignment or assessment, the teacher shall assign a grade of zero.**

COMMUNICATION

Current grades will be available for parents on Parent Connect. Parents are urged to access this resource. When needed teacher will email or call parent. Teacher contact information is in the box below.

STUDENT EXPECTATIONS

You are expected to be professional in your attitude concerning **all** aspects of this class.

Looking Ahead...Students are encouraged to do an internship senior year, working in a local school.

Classroom expectations are on a separate sheet.

Students are expected to use the OneDrive storage available to them.

Assignments must be typed or neatly handwritten in pencil or blue or black ink. Illegible work must be redone.

Printed Student Name

Date

Parent Signature

Date

Mrs. Zell
Phone 410-437-6400 ext.5736
lzell@aacps.org
 Planning Period A B